

TEMPLE CITY HIGH SCHOOL

Rampage

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Parting Rams bid farewell to TCHS

By Eva Baudler
Staff Writer

Laughter and tears filled the Media Center on the morning of June 3 as the staff listened to speeches honoring this year's retirees: Special Education Teacher Mary Jane Card, Brailist Tina Strandskov, and Math Teacher Mary Ferrera. Media Center Technician Terri Duniven will also be retiring.

Staff club members planted a rose bush in front of the library for each retiree and gave them one to plant at home.

Ms. Card has worked as a teacher specialist in the MDDSTC program and special education for eight years. She plans to spend time with her family, particularly her grandchildren, and travel after retiring.

"During the beginning of December, my students make crafts and goods to sell at a boutique," Ms. Card said. "My fondest memory is watching the students sell one of the items that they've made. It gives me a lot of joy to see them proud of their sold creations."

Ms. Strandskov has worked for 15 years as the district Braille transcriber. After retirement, she is prepared to master her gardening skills, travel, bake and sleep in.

"Having grown up in the district and attended the high school," Ms. Strandskov said. "I've seen how important the program for the visually impaired is to many people. This is a great place to make a difference in several lives."

Ms. Terri Duniven has worked for nearly 19 years around campus, especially in the Media Center. In the future, she is preparing to move, spend more time with her grandchildren and travel with her husband.

"My favorite memory is coming to this school not knowing anyone," Ms. Duniven said. "I made some lifelong friends in the process."

During the ceremony, Ms. King also recognized Assistant Principal Terry Sholty, Science teacher Vigen Avedissian and English teacher and Yearbook Advisor Elizabeth Botello, who will be leaving next year as well, and gave them leis as a gratitude for their services throughout the years.

Mr. Sholty is leaving after his fifth year of working on campus as an Assistant Principal. After years of improving campus life and meeting new students, he will be teaching college students, teachers in the credentialing program and future administrators in the administration program at Azusa Pacific University and Concordia University.

"Mr. Sholty is a great guy with an amazing attention to detail," Assistant Principal Kevin Herington said. "We've frustrated and challenged each other before, which has added to my positive experience with him."

Ms. Ferrera has worked as a math teacher for 24 years teaching Geometry and Algebra 1 the most frequently in recent years. She looks forward to spending time with family, traveling at any time of the year and catch up with house reparations.

"She has been very supportive when I first started," Math Teacher Mr. Hank Bailey said. "She was a great resource in the department and is thoroughly engaged in teaching. I wish her all the best."



PHOTO/Max Clark

"I'm going to miss my second home," Ms. Ferrera said. "But they tell you you'll know when it's time, and I think it's time."

Ms. Botello is into her fourth year of teaching English 2 and being the Yearbook adviser. After leaving, she will be teaching English at a high school in Oxnard, California.

"I actually interviewed Ms. Botello for her position at TCHS," English teacher Ms. Sarah Penalora said. "One of the first things the interview panel noticed right away was a positive energy and lots of good questions. It was refreshing that someone wanted to know exactly what her job entailed."

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Link Crew celebrates s'winter



PHOTO/Alex Liu

WINTER WONDERLAND: Link Crew debuted their first ever Winter Wonderland themed carnival on Tuesday, June 2. They offered free cotton candy, tattoos and mini-games for everyone to enjoy.

June Ram Calendar							Finals Schedule (Minimum Days)		June 9: "Glow Before You Go" Senior Dance, Senior Picnic	
Su	M	T	W	Th	F	S	6/8: Per. 0 (All students)	June 11: Last Day of School		
7	8	9	10	11	12	13	Per. 1 & 7 (Seniors only)	June 12: Graduation, Grad Nite 10 p.m. - 6 a.m.		
14	15	16	17	18	19	20	6/9: Per. 3 & Per. 6	June 15: Summer School begins		
21	22	23	24	25	26	28	6/10: Per. 2 & Per. 4			
							6/11: Per. 1 & Per. 7			

NEWS BRIEFS

By Kim Elkins and Jason Xie
Staff Writers

Honorary Speakers

During Senior Awards on May 27, Ms. King announced Seniors Cindy Chen and Emily Stoker as The Class of 2015's Honorary Speakers. Chen has been a competitor for the Science Olympiad team for four years and the Science Bowl team for two. She will be studying Engineering Physics at Cornell University in the fall. Stoker is a 2015 Rose Court Princess, and will be majoring in Chemistry at San Diego State University next fall. In the future, she hopes to pursue a career in the medical field as either a medical researcher or a physician.

Oak Avenue Memorial Garden

Oak Avenue Intermediate School started a project called the Oak Avenue Memorial Garden in honor of staff members Ofelia Arroyo, Bill Schmidt and Donna Wherry, who have passed away from cancer. The middle school plans to construct and grow the garden in front of the north wall of the school library. To donate to this cause, visit <http://www.gofundme.com/tawxz8>.

German Play: "The Sound of Music"

German 3,4, and AP students performed their adaptation of "The Sound of Music" in the Media Center on June 1. German teacher Ms. Judy

Graunke wrote the script during spring break, and although the production does not replace finals, students will be graded based on participation: singing, acting, and helping out with background and props. Five years ago, Ms. Graunke came up with the idea after meeting Lance Davis, who owns a theatre in Pasadena, and condenses long movies into hour long plays.

Career Day

Students learned about their dream jobs from experienced professionals on May 29 during Career Day. Ms. Amy Sisson and counselors Ms. Debbie Singh and Ms. Kristen Castro organized the event to help students get a better perspective on the career path they'd like to take.



PHOTO/Stephanie Shih

The entire campus was plastered with positive post-it notes on May 20, an idea executed by Peer Listeners.

Capture a jarringly small galaxy

By Johnson Pham
Photo Editor

Most people get discouraged when they hear the letters DIY, but the bottled galaxy is easy to do and takes your interior design out of this world.



PHOTO/ Rebecca Chen

Different colors, jar sizes, types of cotton and glitter amounts can be altered to cater to your own personal taste and liking.

Materials:

- 1 glass jar with a lid
- Cotton balls (amount varies with each jar)
- Food coloring tubes (red, blue, purple)
- Water (amount varies with each jar)
- 1 pack of fine glitter (white works best)
- 2 disposable cups
- 1 wooden popsicle stick
- 1 pair of gloves

Steps:

First, wash out the glass jar and use a towel or napkin to dry it off. Next, you should put on your gloves so that the food coloring does not stain your hands or clothes.

Fill each disposable cup with water, and add one to three drops of your desired food coloring. Use the wooden popsicle stick to stir the mixture until the dye and the water blend together evenly. If you don't have purple food coloring, you can add red and blue together.

Pour the water into the jar and add a generous amount of cotton. Sprinkle the glitter along the edges of the jar to give a starry effect as you layer.



PHOTO/ Rebecca Chen

This particular DIY is forgiving because you can always clean the jar and start over again if you make any mistakes.

Now just repeat the process above until the jar is full. Take the cap, seal your jar tightly shut and enjoy your miniature galaxy in a bottle.

This simple and cost-efficient DIY would make a great gift, but keep in mind that about after two weeks, all of the red and blue dye will blend together and form purple.

Stay true and find your inner Sheeta

By Arsheeta Kumar
Graduating Senior

If you have four years, 27 classes and 175 days, how many long-lasting memories can you possibly make in high school? The limit does not exist.

Cady Heron from critically acclaimed film, "Mean Girls," had the right idea when it came to high school in terms of math problems, but definitely not the basic superficialities that stem from cliques and so-called queen bees.

The miniature high school version of reality isn't about wearing pink on Wednesdays; it's about wearing red on Wednesdays as Peer Listeners. It's about wearing tacky tie-dye shirts for Spirit Week, wearing baggy P.E. clothes or sports team uniforms, wearing Rampage shirts on distribution days and joining activities and classes to find yourself. As the legendary Ariana Grande once said, "I've become who I really are."

Looking back at my childhood I see a slightly shorter, nerdier and more unrealistic shadow of my life now. I was the girl who studied for her CSTs, aced every AR test and shied away from stepping out of her comfort zone in elementary and middle school. High school doesn't just change you, you learn to find yourself.

For some people, taking all those honors and AP courses or participating in a bunch of extra-curricular activities means building a solid path straight into a highly ranked college. But for me, those activities and classes helped me build friendships with the people who shared the same interests as me, and they helped me learn to work harder than I'd ever had to before. I managed to stay close to the friends I have had since fourth grade, I met people I would have never talked to without joining tennis and Rampage, and most importantly, I kept myself motivated and excited for each year of high school.

Every time I was struggling, whether it was to raise my 89.9 in Honors English 1 (I cried myself to sleep over that B+) or to do three chapters of WHAP questions in a night, I reminded myself of the good times over the bad, and didn't let any of those struggles turn into a regret. I finally realized that letter grades don't define me (although they do help with the college admissions process). Like Mr. Slat-

tery says, if you honestly try, there's no stopping you from succeeding. Whether it was pushing myself to get that A in AP Calculus or struggling to plan for an ACS event, I told myself it would all be worth it in the end.

You don't have to be the A+ student, the star athlete, the most popular kid in school or even worry about whether butter is a carb to make the most of high school. Some of my best memories here have been in classrooms, the tennis courts, these hallways lined with red bricks and otherwise mundane aspects of high school. Sure, I didn't find the Peter Parker to my Gwen Stacy, or even As in Lieu, but I'm not going to be thinking of what could have been these past few



PHOTO/ David Brackbill

Kumar (below) and Chen (above), friends since the eighth grade, share the following words of wisdom: "In life, don't just stop and smell the flowers. Lie down in them too."

years as I make my way towards UCLA this fall. If someone asked me about the regrets I've had in high school, I would say nothing at all. It's not worth it to worry about every little thing that goes wrong, because it's not going to matter in the long run anyways.

High school is obviously not going to last forever, so don't sweat it over those could-have-beens, what-if's and should-have-beens. Live your life according to Scottie P. from the critically-acclaimed film "We're the Millers" does: with no regrets, not even a single letter. Y'know what I'm sayin'?

Becca: beyond the basics

By Rebecca Chen
Graduating Senior

I'm not fond of saying goodbyes. But as these last few days dwindle down to an eventual close, I know that I must do what I hate the most. There is no perfect high school journey, but the beauty lies in every single one of these imperfections.

You don't instantaneously transform from a bespectacled wallflower into a self-assured, bootylicious queen bee—believe me, I definitely haven't reached that level. But to be someone that others respect takes countless disappointments, struggles and failures to achieve. And even then, you might not even end up marginally close to where you aimed for in the beginning.

These past few years have totaled a multitude of learning lessons and learning to take

own. I didn't know who I was, drifting in the days where I would go home feeling alone and lost. In all honesty, I could not say that I was remotely proud, or even happy, with who I was.

We're all strangers at some point, but I had never felt more so than in those low moments of my life. There is no equivalent feeling, and it didn't help matters much that I wasn't naturally outgoing or bold. Gone was the safety net that I had grown accustomed to during my years in the tiny private school I had called home.

It wasn't until high school that I started to discover the extent of my own capabilities. I joined the tennis team, tried out for Rampage and became a member of the Peer Listener Program, Class Council and the American Cancer Society Club during my first two years. However, I still had not fully accepted my own self-worth despite my accomplishments, and underneath that smiley exterior remained the same old insecurities.

This self-doubt hit me the hardest when I was a contestant in the Miss Temple City Pageant my junior year. Through this experience, I learned the tough way how the real world works.

Let's just say that life as a princess isn't all pixie dust and sparkling crowns. Without a doubt, you will be judged based on how you look no matter where you go. This will never change, and it definitely doesn't make life any easier. Despite how painful these facts of life seemed, I had to come to terms with them on my own. No one was going to hold my hand and justify the unfairness of it all for me.

Then, it hit me: I had lost myself along the way. Was I even happy with myself? I was trying so hard to impress others that I didn't think it was important to impress myself. As a people-pleaser, this realization didn't come without a struggle. What I had forgotten, even more importantly, was that I could always find myself with the people I love.

I would not be writing these words without the encouragement, support and unconditional love from the ones I can genuinely call family. My loved ones have been my constant source of unwavering acceptance, especially during the times I needed to feel it most. You are never truly alone, even if everything in your life points to that singular notion.

Sure, I'm not the same person I was six years ago, or even yesterday, but I have learned to be proud of who that friendless girl was because she has helped me become who I am.

The majestic Franklin Xie finds his inner butterfly



By Franklin Xie
Graduating Senior

The wild Franklin unfurls his butterfly wings, after emerging from the cocoon that is high school. He swivels his majestic butterfly head, antennae testing the wind, and readies his wings to carry him to the bountiful stores of nectar that await him.

Where will the wind take him, he wonders? Will the fields of UCSB prove fruitful, or will his journey have been in vain?

Perched delicately on a tulip, the Franklin reminisces on his past. It seemed only yesterday that he was a little freshman caterpillar, squirming through campus, struggling under the weight of two honors classes. Honors classes: hah. Now, with his new set of wings, the woes of his past seem so trivial.

Looking down from his vantage point, the beautiful Franklin is reminded of the long climb. Without all the difficult journey up this treacherous tree, there would be no cocoon. Yes there were times when he wanted to give up. And there were haters along the way that tried to sting him. But this Franklin squirmed onward, determined to reach his final form.

Now look at him. With his majestic-lookin' wings, head all up in that nectar. He made it. Kind of. Now he must find his way through the fields of university to the promised land beyond.

The wind doesn't blow backwards, but the Franklin isn't afraid. He looks forward to his future, ready to go with the flow. Maybe in his next life, he'll be something with more control of its body. Maybe a raccoon. After all, coon is love, coon is life.

Extended, played-out metaphors aside, my high school

experience was absolutely a metamorphosis, with Rampage being a big part of it. As a journalist, you realize just how interesting the world you live in really is. Everyone has a story to tell, and Rampage gave me the opportunity to meet many great personalities on campus—teachers and students alike.

Through Rampage, I discovered a passion for photography, and developed an unhealthy addiction for popcorn chicken and Thai food. Most importantly, I made some truly amazing friends on the Rampage staff.

My advice to all you caterpillars out there is to get involved. Make the climb and meet new friends along the way.

Join a sport, become a member of ASB, get heavily involved in a club or join yearbook or Rampage. Maybe just Rampage.

If you don't make tryouts for one activity, try out for another. It's truly a shame if you don't find something about your high school experience that you cared about.

To the other butterflies out there: we made it. 0 to 100, baby. Look forward to the fields ahead, and never stop flapping those wings. I look forward to seeing where we go from here, and experiencing what's ahead with those of you who made TCHS memorable for me.

I'd like to end with a quote by the great Shia Labeouf: "Just do it! Don't let your dreams just be dreams. You should get to the point where anyone else would quit and you're not going to stop there. NO! What are you waiting for?! DO IT! JUST DO IT! YES YOU CAN! JUST DO IT! If you're tired of starting over, STOP. GIVING. UP."

And with that, the wild Exchange Editor and Coon Boy Xie flaps out.



PHOTO/ David Brackbill ILLUSTRATION/ Eva Baudler



Brack talk Honor among classes

Why does Orchestra get the benefit of an honors class and not Band? Should more prestigious non-honors courses like Yearbook get an edge in grade point weighting?

The varying tiers of class weighting at TCHS seem rather arbitrary when it comes to the difficulties and workloads of the classes. After all, band members arguably devote the same, if not more, time and effort into their marching and music as their orchestra counterparts, despite band's classification as a regular course.

For some students, this distinction is unimportant, especially because the school no longer prints weighted GPAs on report cards or transcripts. But for higher-achieving students, the lack of extra GPA power stemming from some classes makes them a liability for college and scholarship opportunities.

Junior Honor Guard hopefuls, for example, have to weigh their classes from the start of freshman year up until junior year in the light of one question: is it weighted or not?

Take on too many classes that don't have that 5.0 (an A in a weighted class) potential and they might find themselves behind the voracious academic pack of those who sacrificed an elective or sport for more AP's or honors.

If you took band and a sport, you're at an inherent and unfair disadvantage against people who took purely weighted academic classes during the school year. It's ridiculous that students can enter into extremely trying courses and achieve highly, but still be slotted down a whole number value on a weighted GPA because their class was not deemed an honor class.

A remedy for this could come about a couple of ways. We could move the application process for Honor Guard away from a purely quantitative system in which the GPA is pure and unsullied.

In fact, our application process for graduation speakers has already started down this path, replacing Valedictorian and Salutatorian factoring in writing skills, teacher recommendation and breadth of academic and extracurricular work could breathe a more balanced atmosphere into the proceedings and allow for not just the highest-achieving but the most deserving to have a shot at the guard.

There is also a current of opinion on campus that would push to get rid of the honors status of Honors Orchestra; there's no reason to hold violin playing higher than newspaper writing, yearbook design or conducting a marching band, the argument goes. However, I don't think removing a legitimate honors class is fair to its students.

What should really be considered, instead of saltily plotting to get rid of Honors Orchestra, is extending the honors class umbrella to cover more rigorous courses on campus. The logistics of giving Band its own honor class might be difficult, requiring payroll adjustments for Mr. Ferntheil to take on more classes, but worth the trouble to give equality to the two performing arts.

Sure, this change would not un-incentivize cramming AP and honors classes in order to get an Honor Guard spot, but in the end, the system is set up to recognize the hardest-working, most sacrificing students anyway.

If someone's HAM enough to take 6 AP's junior year, they deserve Honor Guard. But there's absolutely no reason the kid who picked up the cello in elementary school should get the edge over the kid who liked trombone.



CARTOON/ Alisha Hernandez

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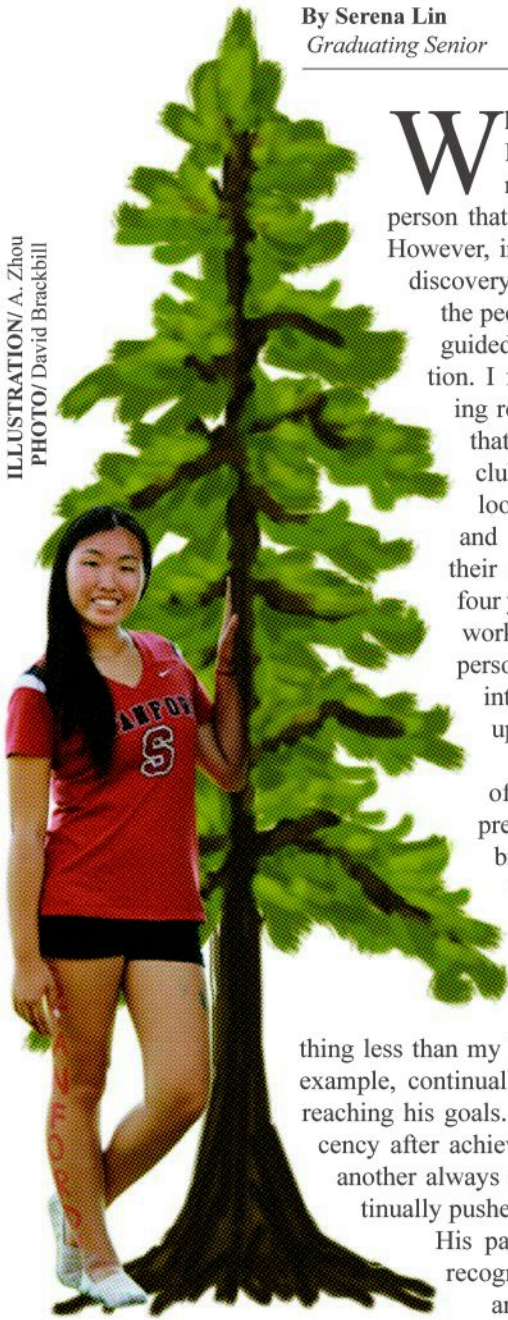
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The articles published on the Opinion page reflect only the views of their respective writers. In the case of an unsigned editorial, the article reflects the views of the staff as a whole. Articles do not reflect the views of the student body or the administration. Letters to the Editor are welcome, but Rampage reserves the right to publish these at the discretion of the staff. They may also be edited in regard to space.

Ending the high school chapter of *Linside Story*

By Serena Lin
Graduating Senior

ILLUSTRATION/ A. Zhou
PHOTO/ David Brackbill



When I entered high school, I knew I wanted to find myself and become a person that upheld her own values. However, instead of doing my self-discovery alone as I had expected, the people I met stepped in and guided me in the right direction. I found myself encountering role models in everything that I did, whether it was clubs, classes, or tennis. I looked up to these mentors and I wanted their passion, their drive, their heart. After four years of high school, I've worked hard to become the person I would want to bump into the hallway and strike up a conversation with.

My childhood hero of my many years would predictably be my older brother. As I entered high school, he became pivotal in my success. He always pushed me to my fullest potential, never settling for anything less than my best. He also set a great example, continually working towards and reaching his goals. His refusal for complacency after achieving one milestone after another always surprises me, as he continually pushes onwards.

His passion has helped me to recognize just how great of an impact one person can

have when he chooses to pursue his passion. Sometimes, I even lie in my bed at night and wonder just what great things he'll do. Seeing him take on life with such a bold and fearless attitude reminds me to always chase all of my wildest dreams.

In addition, playing tennis easily became one of the highlights of my day and my doubles partner just a year older than me also became someone to look up to. Although she possessed talent in tennis, what really stands out to me will always be her charismatic personality.

Her honesty reminds me to never be fake and face things directly. Her confidence helped when I got nervous for matches and she would calmly reassure me while I hyperventilated. I found her realness refreshing and I always remind myself to candidly tell the truth, even if the opinions aren't shared by others. As I developed this new, straightforward attitude, I found myself becoming happier and my relationships becoming easier to manage.

I also remember stepping into my first day of Rampage, stunned by the composure of the editor-in-chief only two years older than me. I would go on to fill these shoes, and I still recount things he would say and I have continually drawn from my first days with him. "Don't be lazy," he said to me when I considered ditching a meeting. These small words meant a lot. After all, if I were willing to just abandon my commitments, what would that mean about me and what I worked for?

From then on, I've worked to not only improve my newspaper, but also fully devote myself to all my commitments. By the end of these four years, I have loved every single moment and thrown myself into all my activities to gain the most out of every experience.

Through Christian Club, I got the chance to develop a relationship with the president my first year on cabinet. She helped me to develop my perspective on club cabinets as a whole, but also to grow spiritually. I found her kind nature and genu-

ine heart to be inspiring. The little things she chose to do reminded me of the impact that every action we make has on others.

Especially during the college application process, I was continually reminded of her unpredictable journey to end up at USC. Her story served as a reminder of the plan God has prepared for me and the people around me. Her kindness in my first few days of uncertainty have helped me to become confident in my love for others and I always make sure to pay attention to the little things that other people might miss.

Although I chose to look up to others, I also had to discern the advice of my peers. After all, I know myself best. When my friend told me of her struggle with AP Spanish, I felt unsure of whether or not I should take the class especially since this would cause a scheduling conflict.

However, I chose to take the class, knowing that I wanted to solidify my Spanish. This was one of the most crucial decisions in my high school career. My decision proved to be the right one as I bonded with and formed "Los Tres Mosqueteros" with the other two students in my zero period. At the end of the day, I really had to determine what I wanted for my high school career regardless of other people.

These past four years have taught me that every person follows their own path to success. I always want to be myself at the core, but that doesn't mean I can't learn from the positive character of others. Never once did I aspire to be exactly as they were; instead I used each and every one of their stories to strengthen and empower me. I've learned to be my best self because it's impossible to tell a person's influence on others.

High school doesn't have any formulas, but I know that where I'm headed, I'll continue to need people to share their anecdotes and advice as I push my way forward and discover new mentors in unexpected places.

DJ Droo: Writing my own High School Musical

By Andrew Song
Graduating Senior

Not gonna lie, as a freshman, I walked on campus wondering where all the singing was. I wondered why people weren't performing large choreographed numbers and why the basketball player wasn't dating the school nerd superstar. As the wildly naive and innocent freshman, I wondered where the parties were, with all the beer and the drugs and the emotional roller coaster that was finding oneself. And throughout it all I expected to find the one, the high school sweetheart that I would marry and have 2.4 children with and buy 1.2 cars.

As you probably can tell, I would go on to be thoroughly disappointed at what was to come. But I've come to appreciate TCHS as it is: the show created and directed by Ms. King and her assistants, stage and lighting with the help of Dragonflicks and the cast—all of us here living our boring (or not, the choice is yours) daily lives.

The media paints a pretty picture of what high school is supposed to look like, and although the pictures are highly idealistic yet not realistic, we still try and achieve those #goals. What was to come is what I'd like to call my very own high school musical and this is my soundtrack:

High School Musical Cast - "Start of Something New"

I'm pretty sure I listened to this song at least five times the night before my first day of school. Actually I think I spent that time trying to color all my pictures for "Great Expectations" and glueing them into my notebook, which I think is an ironic book title for what my high school career was to be like. Anyway, the song depicts Troy and Gabriella's first meeting and how their love was to blossom, but the song also encourages us to try something new and that "anything can happen if you take a chance."

Porter Robinson - "Flicker"

Okay to be honest, I really only wanted to put this song here because I love it so much, but it won't get published unless I justify it so here goes. This song is basically Japanese EDM made by an American DJ and to me it represents every foreign culture I've consumed these past years.

From anime to Kpop to Spanish Disney songs, I've been really into pop culture around globe. I won't be obsessive and put EXO, B.A.P. or Kyary Pamyu Pamyu in this playlist, but I'd like to think of it as beginning to appreciate what different people can bring to the table and letting everything become a global conversation.

Girls Generation - "Gee"

You know, I only briefly looked up the literal translation of this once and I vaguely remember it being about the girls' first loves or like meeting someone for the first time or something. However in my mind, it's about SNSD singing about the virtues of the letter G, much like Sesame Street. This fun and upbeat song is, as many of you might know, a throwback to Mr. TC. Mr. TC is something that freshman Andrew would have scoffed at, but something that senior Andrew has come to enjoy. I used to be a #hater but I've learned that it's okay to make a fool of yourself, to be embarrassed and to let others laugh at your expense. It's okay to look stupid sometimes and it's definitely okay to not be perfect 24/7. As advice to everyone, no matter what grade, try something new, something you could never imagine yourself doing, and enjoy it, no matter if you succeed or not.

Owl City - "Verge" ft. Aloe Blacc

I wanted to feature this song because holy cow, Owl City has new music! This song tells us that "these are our hours / this is our time / out on the verge of the rest of our lives." Although not exactly a "Young, Wild and Free," the sentiment is still there. This is our year, our youth and our time to do what we want. Don't forget to preorder "Mobile Orchestra," available July 10th.

Taylor Swift - "Stay Beautiful"

As a Swiftie, I couldn't /not/ put a Saylor Swift song in my goodbye playlist. This song is for all the friends I've made these past 13 years. For those that have stayed with me since preschool to those I only met this year, I'm proud to call you all my #fam #squad #lomi. The fact that I've gotten so close to so many of y'all makes me sad that I'll be going to school so far away. However, that just makes me cherish each memory that much more. I want y'all to remember that "you're beautiful, every little piece, love[s]". I'll miss you all and you better hit me up when I'm back for breaks.
XOXO



PHOTO/ David Brackbill
PHOTO COURTESY/ Disney

Rams swing into championships



PHOTO/ David Brackbill

Senior Kevin Chavez led the team to a victory against Santa Ynez. After allowing a homer in the second inning, the Rams scored two runs in the fifth and kept their dream to return to the finals for the first time since 2013 alive.

By Max Clark
Exchange Editor

The Boys Varsity Baseball team came out strong during the C.I.F. semi-final against Monrovia on June 2, shutting out the Wildcats 4-0 and making their way to the Div. 5 Championship at UC Riverside on June 6.

"We started out strong and fought hard the whole game," Junior Paul Kosanovich said. "It was by far the greatest sporting event of my life."

The strong performance was a result of the team's focus and execution. After Sophomore Ryan Lewis scored the first run off a bunt from Junior Steven Aparicio, the team gained vital confidence. Even the Temple City fans, who outnumbered Monrovia fans at their own stadium, seemed to have a positive energy that benefited the players.

"Our biggest strength is that we all get along," Senior Josh Speaks said. "We're a big family and the team chemistry is great. The chemistry really helps because I love having my team behind me when I am pitching. I know they have my back."

In the quarter final on May 28, the Rams narrowly defeated former C.I.F. Champions, Santa Ynez with a score of 3-2. After scoring a run early in the game, the Rams were able to maintain their lead by capitalizing on their opponents mistakes and taking advantage of several key plays before finally coming out on top.

The Rams beat Citrus Hill at home on May 26 in the third round. After narrowly escaping a loss to

Arroyo in the second round on May 21.

The Rams opened the playoffs convincingly against Banning on May 20. Speaks pitched a shutout complete game and only gave up five hits through seven innings. The team scored seven runs in the second inning and tacked on five more runs later, leading them to a 12-0 victory.

"We have caught fire and are on a roll," Junior Paul Kosanovich said. "Everyone realized it is win or go home."

After starting the preseason with a four game win streak, the team was disappointed with a third place finish in the Rio Hondo League and a 5-6 league record. The Rams finished behind Monrovia and San Marino, but slipped into a wild card spot for a playoff berth.

"As the season progressed we started slacking off and losing games we should have been winning," Senior Jake LeGrand said. "Going into this season everyone was aware the we had a great team and we could have a great season. Right before the playoffs, we had some serious talks at practice and our coaches reminded us that we had so much talent on this team and we needed to find ourselves and get back to that team we were in the beginning of the season."

The Varsity Baseball Championship and Karlly Feng's State Championships results were not available at press time. Visit tchsrampage.com for their results.

SEASON RESULTS

By Alex Liu, David Brackbill and Catherine Tran
Editor-in-Chief, Opinion Editor and Web Editor

Track

Junior Karlly Feng qualified for State in the pole vault competition. The Boys Varsity Track team won second place in the Rio Hondo League with a 4-1 record. The team finished South Pasadena. The Girls Varsity Track team finished with a 1-1-3 record. The boys 4x400 relay team placed third at league finals. The girl's varsity team had mostly underclassmen and will hopefully contend for the league championship next season if the younger athletes return to the team.

and could not dig themselves out of that hole. They team went 7-4 in league and were 9-12 overall.



PHOTO/ Franklin Xie

Boys Tennis

The Boys Varsity Tennis team placed third in the Rio Hondo League. In the first round of C.I.F. playoffs against Palm Desert High School, which played San Marino in last year's C.I.F. finals, they lost 2-16 to end their season. The team performed 3-5 in league and 13-8 overall. Coach Nate Slaymaker plans to organize a USTA youth tennis team for the remaining Varsity players to get playing time, compete with other schools and improve over the summer.

Varsity Golf

The Varsity Golf Team finished their season with an overall record of 5-11. The team consists of eight members, none of whom are seniors. With a young team, Coach Takashita sees the members improving all the time. He hopes that all the members will return next year for a better and more competitive season. The members are expected to practice on their own over the summer.

Boys Volleyball

The Boys Varsity Volleyball team finished third in the Rio Hondo League, but lost in the first round of the C.I.F. playoffs to Canyon High School by a score of 3-1 on May 12. The team went 3-5 in league and 12-11 overall. Only two seniors are graduating this year and the returning members are planning to use their experience and hope to win a league title next year. They are planning to do off season practices to be more prepared for the upcoming season.



PHOTO/ Alex Liu

Girls Softball

The Girls Varsity Softball team finished third in the Rio Hondo League this season and qualified for the C.I.F. playoffs. The Lady Rams were eliminated in the first round after losing to Torrance by a score of 6-1 on May 21. The team gave up three quick runs in the first inning and three more in the fourth

Swim

The Varsity Swim Team finished the season in fourth place in league. The swimmers had to adapt to first year head coach Oscar Dorado and his coaching style. The team plans to improve their standings by swimming year round and staying in shape during the summer.

Track and Field stars stride for success

By Janeth Inatomi
Staff Writer

As the Track and Field season came to a close, Senior Sprinter and Jumper Jimmy Morinaga and Junior Pole Vaulter Karlly Feng headed off to C.I.F.s on May 16, in hopes of advancing to State Championships.

Feng conquered C.I.F. preliminaries after reaching her

goal of 11 feet as well as placing in the top nine, a sure ticket to Finals. On May 23, Feng competed in Finals, won six medals and advanced to the Masters Competition, although she wasn't able to reach her goal of 12 feet.

"Prelims and Finals were pretty cool to vault at; the pit was set up right by the stands and the audience was really supportive," Feng said. "I really enjoyed attending because I met some of my fellow athletes and got to catch up with friends who have helped me arrive to where I am today. In all, it's just been a great experience."

Morinaga also attended C.I.F. preliminaries, although due to an ongoing injury he was not able to complete his events in the precision and time he had trained for. He was later hospitalized after finding out that the pain was caused by a ruptured ulcer, and had surgery done immediately to repair it. Morinaga is now back in school recovering, and hopes to return to track soon.

"Since this is my last year, I really wanted to make a name for myself," Morinaga said. "This season has been a good one. After four years of being apart of this exhilarating sport, I'm proud of where I and the rest of my fellow athletes have come, despite it ending with my injury."

Feng is continuing in C.I.F.s, balancing her stress levels from school and extracurriculars and keeping a strict health

regimen for herself. She hopes to continue improving her skills, honing down on her form, and to later participate in the Arcadia Invitational next spring.

"My overall experience in Track has been great because I have a group of people who work hard with me during the preseason," Feng said. "Later seeing our hard work paying off with new P.R.s when the track season arrives is probably the best feeling in this sport. I think the biggest obstacle for me is keeping a good open mind since pole vaulting co-resides with it, which is why I try to balance stress before competitions."

On May 29, Feng overcame the final level, Masters, reaching her goal to move onto State. By surpassing the qualifications of 11 feet 5 inches with a height of 11 feet 7 inches and placing in the the top seven, she was able to continue to State preliminaries on June 5 as the only representative for TCHS.

"My experience at Masters was slightly more intimidating," Feng said. "I didn't realize that my coach wasn't going to be on the field so that was definitely a surprise. Thankfully, the girls pole vaulting event occurred before all the running events, so I was able to hear what he was saying to me in the stands. I also was able to finally meet the number one female vaulter in the state and one of the top five in the nation since I've been wanting to meet her since I first started. That was a pretty cool experience."



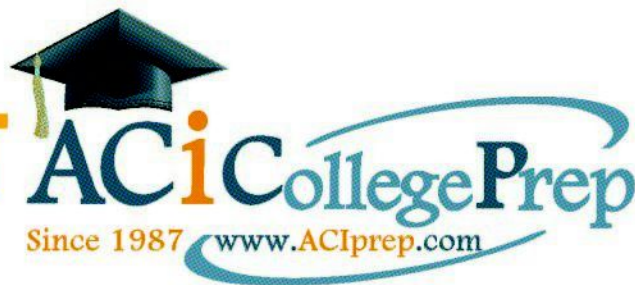
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